**ENTA-3: Integrating Heritage Learners in the AFL Classroom**

**Semi-structured interview outline**

The purpose of this model interview is to portray what it is to be an HL, identify their motivation, contexts where and how they use Arabic, and their language proficiency. Use the first part to probe for the learner’s context. If you have experience with oral proficiency assessment, you can use the sample questions in part 2 to determine the ceiling of the student’s proficiency.

‘Thank you for agreeing to take this interview. It will help us understand our students better and create more effective courses.

So I would like to know about three things in specific: your learner profile (the context where you know Arabic), your opinion and hopes of learning Arabic, and your current level in Arabic.

**Profile:**

1. So, how did you come to learn Arabic?

|  |  |
| --- | --- |
| * Family (grand)parents. | * Religion |
| * Studies (lived somewhere) | * Grow up in-country |
|  |  |

1. What languages do you speak at home? any one more common than others?
2. Do you regularly speak Arabic with any family or relations? How often?
3. Did/do you watch/read content in Arabic? [probe for TV, movies, music, newspaper, internet, social media]
4. Have you studied Arabic formally or informally before? If so, for how long?
5. How do you rate yourself in reading/listening/speaking/writing in Arabic?
6. And in English?

**Attitude:**

1. Why do you want to study Arabic?
2. How do you intend to use your Arabic skills in the future,
   1. Personally
   2. Academically
   3. Professionally
3. Arabic has two varieties, Fusha and ‘ammyya. Are you aware of their existence? Which of the two (or both maybe) are suitable for the following platforms:
   1. Comics
   2. Printed ads
   3. Subtitles in films
   4. Voiceover in films
   5. Blogs
   6. Song lyrics
   7. Short stories
   8. Newspaper columns
   9. Novels
   10. Poetry

OPI

1. كلمنى عن نفسك.
2. احكى لى عن رحلة او مكان زرته.
3. السفر طبعا له فوائد كبيرة لكن أيضا له أضرار.
4. المثل يقول رب ضارة نافعة، لكن مع كورونا هل هي أيضا نافعة؟